



13

Review Lessons 8–12

Lesson Overview



Come On In

Students will color one of five Lesson Review Coloring Sheets. The coloring sheets will include Ezra Praying, Lesson 8; Nehemiah, Lesson 9; Ezra Teaching, Lesson 10; Malachi, Lesson 11; John the Baptist, Lesson 12. Children will then put their coloring sheets on the wall as you call them in order—8 to 12—and briefly discuss the picture. We have supplied a Lesson Review Script for you to use on the Resource DVD-ROM as you review each lesson.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

Songs—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



Family Time Song Book

Students will color and assemble a simple book of the songs they learned this quarter. Encourage them to teach the songs to all of their family!



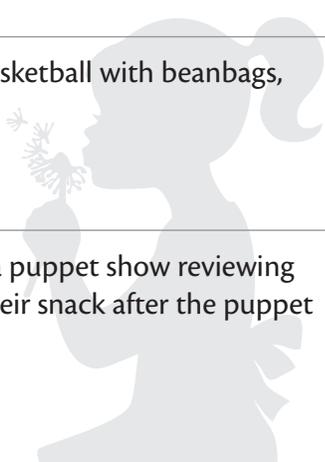
Memory Verse Review Basketball

Children will recite the memory verse and then get a turn at playing basketball with beanbags, sponge balls, or paper wads.



Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Print at least one of the five Lesson Review Coloring Sheets from the Resource DVD-ROM for each student. Be sure someone has one of each of the five coloring sheets.
- Print one Lesson Review Script for your use to recap each picture as students put them on the wall.

- Lesson Review Coloring Sheet for each student
- Lesson Review Script for your use
- Tape or poster putty to put the coloring sheets on the wall



CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



FAMILY TIME SONG BOOK

- Print, trim, and collate the Family Time Song Book from the Resource DVD-ROM for each student.
- Complete a Family Time Song Book to show as a sample.

- Family Time Song Book for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations
- Assembled book to show



MEMORY VERSE REVIEW BASKETBALL

- Bring in three beanbags, small sponge balls, or make three paper wad balls.
- Use a trash can or other appropriate item to serve as a basket.
- If you have a large class, you may want to have your assistant or helper play this with half the class while you play with the other half.

- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, or basket—something appropriate to serve as the basket
- Flip Chart Memory Verse Page
- Masking tape



PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Recruit a volunteer to help you with one puppet.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Another person to help with one of the puppets during the role play
- Snacks



BEFORE THE THRONE

Dear Lord, how humbling as I come to this review lesson to know that I have the privilege of teaching your Word to these young children and encouraging them to fall in love with you and your Word. As I think of each of these little children, Lord, I pray that you will move their hearts to want more of you and less of themselves. Please keep them from being influenced by the world, and continue to bring people into their lives who will exalt you and the gospel above all other things. Have mercy on them, Lord, that they may one day bow their knee to you, repent of their sins, and walk in the peace that you promise to those who love you.



COME ON IN

As children arrive . . .

- They will color one of the five Lesson Review Coloring Sheets. Be sure to pass out at least one each of the five. After they have colored their picture, have the children put their coloring sheets up on the board or wall. Begin with Lesson 8 and briefly review Lessons 8–12 according to the Lesson Review Script provided on the Resource DVD-ROM.

During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.

When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Script on the Resource DVD-ROM provided.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson. See the Lesson Preparation chart for details (page 2).

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way:

Today let's say prayers of adoration—and tell God how much we love Him.

- Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.
- Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

➤ The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

Lesson 8

➤ As you ask the questions, refer to the Flip Chart for each lesson.

I'll start. Dear God, you are great and good. I love you so much because . . .
(insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

REVIEW GOD'S WORD

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. But I'll tell you about that later. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready? *Have class answer together.*

- ? Is there more than one true God? *No. There is only one living and true God.*
- ? Where can we learn about the one true God? *Hold up your Bible. The Bible.*
- ? What does the one true God know? *The one true God knows everything!*
- ? Who should we trust and obey? *The one true God!*
- ? Who alone should we worship? *The one true God!*

Good job! All of you! There is only one true God! And we can learn all about Him in His Word, the Bible. Our God knows everything—He is omniscient. We can trust Him and obey Him, and worship Him every day. God is awesome!

We have learned some things from the Bible, and today we are going to review what we have learned!

Turn to Lesson 8 Flip Chart Page. Refer to it as you discuss. We are going to start with Lesson 8! Remember Ezra? He was a priest of God. God used Ezra in a special way. Ezra loved God and wanted to obey Him. And to do that, he needed to know God's Law. But Ezra also wanted to teach the other people in Jerusalem all about God's Law so they could love and obey God, too.

- ? Who did Ezra want to obey? *God.*
- ? What did Ezra need to know so he could obey God? *God's Law.*
- ? Who did Ezra want to teach? *The people in Jerusalem.*

God led Ezra back to Jerusalem, but when he got there, he found that the people were NOT obeying the Law of the Lord. Ezra loved God's Law, and he loved the people. But they were disobeying God! Ezra was surprised and REALLY upset. So he did something right away.

- ? Do you remember what Ezra did? Look here at the Flip Chart for a hint.
Prayed and cried.

That's right. Ezra fell on his knees and prayed to God for forgiveness for the people. He cried as he prayed.

- ? And who was there watching him as he prayed to God? *The people.*
- ? How did the people feel when they heard Ezra ask God to forgive them?
They felt bad, sorry.
- ? What did the people do? *Wept. Cried.*

Yes. God used Ezra in a special way. When the people heard Ezra's prayer, they understood that they were not obeying God. God used Ezra to teach the people how to obey God. Through Ezra's prayer and teaching, the people turned their hearts back to God.

OK. Now I want everyone to stand up. We are finished with Lesson 8. And we are going to cheer because God used Ezra in a special way. Our cheer goes like this. *Clap and stomp while singing the cheer. Repeat the cheer a couple times.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 8 is now complete! *(Count off eight fingers.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 9 Flip Chart Page. Refer to it as you discuss. OK. Now everyone sit back down. Listen carefully as I tell you about Lesson 9. We heard about a man who went back to Jerusalem to rebuild the walls.

Lesson 9

- ? What was this man's name? *Nehemiah.*
- Right. Now, Nehemiah was in a country far away called Persia. Sometimes, Nehemiah would hear news about the people who were in Jerusalem. And one day, he heard some terrible news that made him feel just awful!
- ? Do you remember what the terrible news was? You can look at the Flip Chart for a hint. *The walls were broken down.*
- Nehemiah heard that the walls around Jerusalem were ruined! They were all broken down. In those days, most cities would have huge walls around them to keep enemies from coming in—but Jerusalem's walls were all broken down. That wasn't good at all! And Nehemiah was really upset about it. God was going to use Nehemiah to rebuild the walls around Jerusalem. And Nehemiah needed help from the people.
- ? What did Nehemiah ask the people to do? *Help him build the walls.*
 - ? What did the people say? *Yes. Let's build.*

They worked hard and, with God's help, were able to repair the walls and gates that had been destroyed so many years ago.

Good! That's it for Lesson 9. God used Nehemiah to rebuild the walls of Jerusalem! Stand up! Let's do our cheer! *Clap and stomp while singing the cheer.*

Lesson 10

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 9 is now complete! *(Count off nine fingers.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 10 Flip Chart Page. Refer to it as you discuss. Now everyone sit back down. Listen carefully as I tell you about Lesson 10. This was about the priest Ezra again. Ezra knew God's Word was very special. The people in Jerusalem wanted to hear God's Word. They asked Ezra to read it to them. Ezra stood high above the people. The people stood up and listened. They wanted to hear about God from His Word. They worshipped God and answered, "Amen! Amen!"

- ? Who did the people want to obey? *God.*
- ? What did Ezra teach the people? *God's Law.*
- ? Do you remember where Ezra was when he read the Law? *Up high on a platform.*
- ? What did the people say when they heard God's Word? *"Amen. Amen!"*

God's Word is very special. The people knew that. When they heard it they worshipped and prayed to God.

That's it for Lesson 10. Stand up! Let's do our cheer! God's Word is very special. *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 10 is now complete! *(Count off ten fingers.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 11

Turn to Lesson 11 Flip Chart Page. Refer to it as you discuss. OK. Everyone sit back down. Listen carefully as I tell you about Lesson 11. Malachi was a prophet of God. And God used Him to remind the people of something very important. When Malachi visited the Temple, he noticed something was not right.

- ? What was wrong? Do you remember when you look at this Flip Chart? *The people were not worshipping right. The animals for the sacrifice were not perfect.*

That's right. The priests in the Temple were leading the worship, but they were not obeying God! In those days, the worship of God included sacrificing animals to God. But God wanted the very best animals. And the priests were not giving Him their best.

- ? Does God deserve the very best? *Yes.*
- ? Should we give God our very best, too? *Yes.*

God wants us to give Him the best in everything we do. He deserves our best because He is our Creator, and He loves us. We can give our best to Him by loving Him with all our heart and soul and strength. And believing in and trusting in Jesus as our Savior who died to forgive sin. But we have to know God before we can love and obey Him.

? How can you get to know God? Look at the Flip Chart if you need a hint.
Through God's Word, the Bible.

That's right. You can't read yet. But you can ask others to read the Bible—
God's Word—to you! That's the way you will get to know God better!
And that is it for Lesson 11. Stand up! Time for the cheer! *Clap and stomp while
singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 11 is now complete! *(Count off eleven fingers.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 12 Flip Chart Page. Refer to it as you discuss. Look here at Lesson 12. In
this lesson, God used Malachi to give the people a promise of hope. There
would be a messenger who would come and prepare the way for Jesus!

God promised the messenger would come with very good news. But the
people had to wait.

? How long did the people wait for this messenger? *400 years.*

? Who was the messenger? What was his name? *John the Baptist.*

Yes. God sent John the Baptist to help the people get ready for someone
very special who was coming.

? Who was this special man? *Jesus*

Yes! It was Jesus. John said He was the Lamb of God who would take away
the sin of the world.

? What did John call Him? *The Lamb of God.*

? What was Jesus going to take away? *The sins of the world.*

Jesus came to earth so all who would trust in Him, turn away from their
sins, and believe in Him could have forgiveness and eternal life.

Guess what? Time to cheer! Jesus offers forgiveness to sinners! Stand up!
Remember Lesson 12 is now complete. *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 12 is now complete! *(Count off twelve fingers.)*

Yaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

SONG

Very good! What a joy to learn from God's Word. And we have learned
some songs this year, too. I want to sing some of those. Everyone stand
up. We are going to sing!

Turn to the Flip Chart Memory Verse Page. We'll start with our Memory Verse Song.
Here we go, let's praise God because He is a great God and is our Creator!
Sing "Nehemiah 9:6."

Lesson 12

➤ Sing as many of
these songs as time
allows.

Nehemiah 9:6

Build the Wall

God Wants Me to
Worship Him

We Gather All Around

Because He Is Just

Clean My Heart

Turn to the Flip Chart Song Page. We learned how God used Nehemiah to rebuild the walls and gates of Jerusalem. Let's sing about building the wall. Sing "Build the Wall."

Refer to the Flip Chart Song Page. While Nehemiah was building the wall in Jerusalem, Ezra was teaching the people about God's Word so they could obey God and worship Him. We're going to sing two songs about God's Word and worshipping Him. Sing "God Wants Me to Worship Him" and "We Gather All Around."

Refer to the Flip Chart Song Page. Ezra and Malachi were both prophets. They both loved the Lord and wanted to teach the people to love Him, too. But many times, the people disobeyed. The Bible says we ALL sin. Because God is just, He must punish that sin. But God had a plan and made a way for sinners to be forgiven and not be punished. God sent His Son, Jesus, to come as the Lamb of God to die on the Cross. Jesus took God's punishment for all who would ever believe in Him, turn away from their sins, and trust in Jesus. The last two songs we're going to sing tell us about Jesus and the sacrifice He made so that sinners could be forgiven and go to heaven. Sing "Because He Is Just" and "Clean My Heart."

Lyrics are on the Song Sheet at the end of this Teacher Guide.



Family Time Song Book

MATERIALS

- Family Time Song Books printed, trimmed, and collated for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Assembled book to show
- Optional: Stickers and other decorations

INSTRUCTIONS

Do ahead: Print, trim, and collate the song pages for each student.

Have the children color the picture on the cover page. As they finish coloring the cover, collate the song pages together and place the cover on top. You may staple the left margins together. If you prefer to bind the book with ribbon, use a hole-punch to punch two holes at the top of the page. Run yarn or ribbon through the two holes and tie

in the middle. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.

Now we are going to make a Family Time Song Book. *Show example.* This book will include some of the songs we've learned together. You can decorate the cover of the song book. Then we will put the pages together to make it look really nice.

CONNECT TO THE TRUTH

Did you know the Bible talks a lot about music and singing?

God enjoys music, and He likes us to sing songs to Him. I hope these songs will help you remember what we have learned about God. AND you can take these song books home and teach your family. You can be the teacher! God is good, and His Word is true! And that is worth singing about.



Memory Verse Basketball

Nehemiah 9:6 You alone are the Lord; you have made heaven, the heaven of heavens, with all their host, the earth and everything on it, the seas and all that is in them . . .

MATERIALS

- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, or basket—something appropriate to serve as the basket
- Flip Chart Memory Verse Page
- Masking tape

INSTRUCTIONS

Review the memory verse with the class several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. Each student will get the opportunity to say the memory verse. If he is able to say or sing it, he gets three

turns to make a basket. If he can't say it, allow him to have one try to make a basket.

You may want to put the children into teams depending on the size of your class. You can keep score by team or by individual. You may want the team or class to sing the song together, then allow one child to play "basketball," sing the song again, play again, etc. This should be a time of repeating the verse and having fun shooting baskets.

You can have the Flip Chart Memory Verse Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.

We have been working on the memory verse for five weeks! God wants us to hide His Word in our hearts. He likes it when we memorize His Word. Our God is great. He is the Creator of all things. He is all-powerful. When you remember this verse, remember the great God it describes and that He has created everything!

When the game is finished, wash hands and be seated at the table for a snack.



Puppet Role Play/Snack

MATERIALS

- One or two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Recruit another adult to help with the role play and one of the puppets
- Snacks

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. Recruit another person to help you with one of the puppets.

Boys and girls, look who it is! It is [Puppet 1] and [Puppet 2]. *Introduce their names and have them greet the children.*

They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us today. *Move into the role play using the Puppet Role Play Script.*

Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.



Group Prayer Time

- Thank God for His power and sovereignty. He is in control of all things.
- Thank God that we can know Him better through His very special Word.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

NEHEMIAH 9:6

(To the tune of "Are You Sleeping?")

Shout, "Nehemiah 9:6!"

You alo-one, *(Are you sleeping?)*

Are the Lo-ord; *(Are you sleeping?)*

You-have-made heav'n, *(Brother John.)*

The heav'n of heavens, *(Brother John.)*

With a-all their-eir ho-ost, *(Morning bells are ringing.)*

The earth and ev'rything on it,

(Morning bells are ringing.)

The-seas and all—*(Ding, ding, dong.)*

That-is in them. *(Ding, ding, dong.)*

BUILD THE WALL

(To the tune of "Row, Row, Row Your Boat")

God said, "Build the wall." *(Row, row, row your boat.)*

"Hurry, don't delay!" *(Gently down the stream.)*

Nehemiah traveled home.

(Merrily, merrily, merrily, merrily.)

He wanted to obey. *(Life is but a dream.)*

"Build, build, build the wall."

The people heard him say.

Praying, trusting, working, serving—

God must be obeyed.

GOD WANTS ME TO WORSHIP HIM!

(To the tune of "This Is the Way We Wash Our Clothes")

Lift up your hands then lower them when singing the words "worship Him."

God wants me to worship Him,

(This is the way we wash our clothes.)

Worship Him, *(Wash our clothes.)*

Worship Him. *(Wash our clothes.)*

God wants me to worship Him,

(This is the way we wash our clothes.)

Worship Him alone! *(Early Monday morning.)*

Look up and point up when singing the words "obey Him."

God wants me to obey Him,

Obey Him, obey Him.

God wants me to obey Him,

To obey Him alone!

Lift up your hands and shout the word "Awesome."

Our God is an AWESOME God!

AWESOME God, AWESOME God!

Our God is an AWESOME God.

Let's worship Him alone!

WE GATHER ALL AROUND

(To the tune of "The Farmer in the Dell")

We gather all around, *Walk in circle, holding hands.*

(The farmer in the dell.)

To hear God's holy Word. *Stand still, hold hands like open book. (The farmer in the dell.)*

We pray and thank Him every day. *Bow head, fold hands. (Hi-ho, the derry-o!)*

We praise and love our God. *Stretch both arms up in praise, then cross arms over heart. (The farmer in the dell.)*

God is with us there. *Point away.*

God is with us here. *Point to self.*

God is with us everywhere.

Stretch both arms up, then outward.

We praise and love our God.

Stretch both arms up in praise, then cross arms over heart.

BECAUSE HE IS JUST

(To the tune of "London Bridge")

Clap, stomp, whisper, and yell when singing "all our sins."

God must punish all our sins, all our sins, all our sins. *(London Bridge is falling down, falling down, falling down.)*

God must punish all our sins because He is ju-ust! *(London Bridge is falling down, my fair lady.)*

But God also will forgive, will forgive, will forgive. *(London Bridge is falling down, falling down, falling down.)*

But God also will forgive through Jesus Chri-ist. *(London Bridge is falling down, my fair lady.)*

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?

(Jesus loves me, this I know.)

Is He the one I want to please?

(For the Bible tells me so.)

Or does my heart need help, Oh Lord?

(Little ones to Him belong.)

Clean out the sin and make it yours!

(They are weak, but He is strong!)

Yes, I need Jesus! *(Yes, Jesus loves me.)*

Yes, I need Jesus! *(Yes, Jesus loves me.)*

Yes, I need Jesus! *(Yes, Jesus loves me.)*

Please, clean my heart today! *(The Bible tells me so!)*

Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.